CYCLE 1 90-DAY OUTCOMES (September - November)

Essential Action: Pre-populates from the 'Foundations' tab.

Desired Annual Outcome: Pre-populates from the 'Foundations' tab.

For each Prioritized Focus Area, please complete the following sections:

Desired 90-Day Outcome: Describe the specific, measurable goal the campus plans to achieve by the end of this cycle for each prioritized focus area.

Barriers: For each prioritized focus area selected, list the barriers to implementation the campus may face _during this cycle._

District Actions for this Cycle: List what the district will do to support the campus to achieve the desired outcome during this 90-day cycle.

District Commitment Theory of Action: Pre-populates from the 'Foundations' tab.

	Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3
Essential Action	4.1	5.1	0
Desired Annual Outcome	100% of teachers will be utilizing the subject area resources and assessments for instruction in an appropriate scope and sequence using the Year-at-a-Glance (YAG). Math teachers will utilize the Pearson Envisions and Digits program with fideltiy. Reading teachers will utilize HMH program with fidelity. Teachers will utilize formative assessments from Renaissance and FrogStreet. The TEKS Resource System is a resource for instructional planning and curriculum alignment using the IFD (Instructional Focus Document) and VAD (Vertical Alignment Document).	Teachers are consistently submitting lesson plans with learning objectives and activities that reflect the Fundamental Five process. Faculty meetings and PLCs will incorporate components of Fundamental Five.	0
Desired 90-day Outcome	Teachers will be utilizing the YAG from Pearson math to determine a scope and sequence along with the IFD from the TEKS Resource System.	75% of teachers will submit weekly lesson plans with appropriate objectives on Thursdays inlcuding two components: Framing the Lesson. Adminstrators will provide feedback to teachers.	
Barriers to Address During this Cycle	Remote learning and implementation of a learning management system are barriers for teachers and students.	Teacher access/logins to Planbook and Renaissance. Expecting weekly lesson plans on Thursday instead of Friday required a change.	
District Actions for this Cycle	District will provide CORE consultant to support teachers in math instruction. District will provide professional development for resources (HMH, Envisions, Edgenuity, eDynamics). The district will provide Action Coaching to use in classrooms.	Administrators and instructional coaches participated in TIL - Action Coaching. District will provide assessments (Renaissance Star 360 for reading/math and FrogStreet for PreK).	
District Commitment Theory of Action	If the district provides opportunities for National Institutes of Excellence in Teaching (NIET) and CORE math….then, campus leaders will build capacity of teacher leaders. If the district provides time for professional development at the campus level, …..then the training will be differentiated to meet the campus needs.	If the district provides access to high quality formative assessments….then, teachers will have data alligned to the state standards.	

ACTION PLAN

In each row below, list the actions the campus is taking during this cycle to achieve its desired outcomes and address the identified barriers to implementation.

For each action step, indicate:
 - the prioritized essential action it is aligned to,
 - the start date/end date during this specific cycle,
 - the resources needed to accomplish this task,
 - the person(s) responsible for ensuring task is accomplished,
 - the evidence that will be used to determine progress toward the action step, and
 - the date evidence will be collected.

At the end of each cycle -
For each action step: (1) select the progress review status from the drop down menu, and (2) describe what next steps will be taken during the next cycle.
For each action that has not been MET, please update column J with necessary adjustments or next steps for this action step.

Action Step	Prioritized Essential Action	Start Date/End Date	Resources Needed	Person(s) Responsible	Evidence used to Determine Progress toward Action Step _(May be requested by Specialist)_	Evidence Collection Date	Progress toward Action Step	Necessary Adjustments / Next Steps
Train teachers on Edgenuity, HMH, STEMscopes, and TEKS Resource System	4.1	Aug 10-21	August Professional development sessions	District	August PD schedule	Aug 20	Met	
Align lessons plans with the YAG in cluster teacher leader PLCs	4.1	Ongoing weekly meetings	NIET support	Teacher leaders	PLC minutes, lesson plan reviews	Nov 30		
Teachers will meet with CORE math consultant to review teacher use of Pearson and other math resources into their lesson plans.	4.1	Sept 23-30, Oct 14-21	CORE support	District	CORE report, Completed lesson plans, walk-through forms	10/8/20		
Principals and coaches participated in Texas Instructional Leadership (TIL) Action Coaching training and implemented with fidelity.	5.1	Aug 18, Oct 7, Oct 14	ESC 12	District, ESC 12	Agenda for principal's meeting, coaching style scripts, videos, calendar observations	9/24/20; 10/7/20		

District specialists will meet with teachers to review resources for instruction and interventions.	5.1	September	teacher logins for Savvas (Math)	District, prinicpal	Walk-through data, lesson plans	9/29/20		
Campus training for Fundamental Five teaching/planning	5.1	Oct 12	PD training / books	Principal	Walk-through data, lesson plans	10/13/2020	Some Progress	

REFLECTION and PLANNING for NEXT 90-DAY CYCLE

At the end of this cycle, please reflect on the implementation of your Targeted Improvement Plan thus far by responding to the questions below. Be sure to explain whether your outcomes and student performance goals were met and why or why not. List any action steps you will carry over to the next cycle and any new action steps you have discovered necessary for the next cycle. Be sure to add these action steps into the next cycle's action plan.

| For each of the Prioritized Focus Areas, did you achieve your desired 90-day outcome? Why or why not? | |
| Did you achieve your student performance goals (see Student Data Tab)? Why or why not? | |

	Carryover Action Steps	New Action Steps
Review the necessary adjustments/next steps column above. What action steps from this cycle will you continue working on in the next cycle? What new action steps do you need to add to the next cycle?		