



Cedar Park Charter Academy

Parental Engagement Policy

CEDAR PARK CHARTER ACADEMY PARENTAL ENGAGEMENT POLICY

PART I. GENERAL EXPECTATIONS

Cedar Park Charter Academy agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the requires school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 11189d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable , the school will provide full opportunities for the participation of parentws with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information ans school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the district.

- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the EAEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities including ensuring—

(A) That parents play an integral role in assisting their child’s learning;

(B) That parents are encouraged to be actively involved in their child’s learning;

(C) That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) The carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED

SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Cedar Park Charter Academy will take the following actions to involve parents in the joint development of its school parental involvement plan under section 118 of the ESEA:

2. Cedar Park Charter Academy will take the following actions to involve parents in the joint development of its school parental involvement plan section 118 of the ESEA: Parents will be invited to be involved in the planning, review and improvement of the school's Title I program as well as the school parental involvement policy. Parental input was solicited during the writing of this plan and will continue to be an important component of our Title I program. Planning meetings will be held each spring and late summer.

3. Cedar Park Charter Academy will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I Part A requirements and the right of parents to be involvement in Title I Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

The school will offer a flexible number of meetings throughout the year. Parents will be informed about Title I at the Back-to-School orientation. They will be given a copy of

this plan at the first Parent/Teacher Conference event. Additionally, a copy of this plan will be made on the school web site and always at parent's request.

- 4. Cedar Park Charter Academy** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by: Parents will be provided with information regarding the curriculum and assessments used at the school as well as proficiency levels students are expected to meet. This school's curriculum is in compliance with the standards set by the State Texas and reflects the TEKS.
- 5. Cedar Park Charter Academy** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by: If the school-wide program is not satisfactory to the parents of participating children, the school will submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- 6. Cedar Park Charter Academy** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

Students receive daily grade level instruction in reading and math as well as small group instruction each day and at least 60 minutes of math instruction each day.

(A) Students in grades K—5 have SRA Open Court as their core reading program.

Teachers use additional supportive resources to ensure that each student is given daily opportunities to read at his/her instructional and independent reading levels.

(B) Teachers have the Pearson enVision to guide math instruction. In addition, teachers use materials that students can move around to learn math concepts.

(C) Teachers provide a variety of aligned resources materials in addition to the textbook that meaningfully enhance student learning.

(D) Student's achievement and progress are measured using STAAR and in High School EOC's. Locally developed curriculum based assessments, benchmark tests and teacher made tests are used in K—12.

7. Cedar Park Charter Academy will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations

(67 Fed. Reg. 71710, December 2, 2002) by:

The school administration will provide parents timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the title I Final Regulations;

8. Cedar Park Charter Academy will provide assistance to parents of children served by the school as appropriate, in understanding topics by understanding the actions described in this paragraph—

- the academic content standards,

- the state’s student academic achievement standards,
- the state and local academic assessments including alternative assessments,
- the requirements of Part A
- how to monitor their child’s progress, and
- how to work with educators:

Report cards are sent home at the end of each nine-week period so parents have written confirmation of their child’s progress. Parents are also informed of student progress using mid-term reports that go home after four and a half week period. Parents will be provided opportunities to discuss their child’s progress with at least two scheduled Parent-Teacher Conference events. However, parents are encouraged to schedule a meeting with teachers at any time they wish to discuss the progress of their child. Additionally, teachers are directed to contact parents’ suggestions.

9. Cedar Park Charter Academy will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Parents will be providing literacy, math and science nights integrating technology to provide information and strategies for parents to improve their child’s academic achievement.

10. Cedar Park Charter Academy will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Parents will be provided timely information about Title I programs. Parents attending the orientation will be given a flyer describing the Title I program. Additional information will be sent home with students and posted on the school website.

11. Cedar Park Charter Academy will, so the extent feasible and appropriate coordinate and integrate parental involvement programs and activities with Head Start, public and private preschool, and other programs. The school will also conduct other activities, such as parent resource meetings, that encourage and support parents in more fully participating in the education of their children, by:

Parents will be provided a classroom as a resource center to gain knowledge and help in the education of their children. The school will also provide other various classes to provide parents with additional resources.

12. The Cedar Park Charter Academy will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand: Parents will be providing will be provided timely information about Title I programs. Parents attending the orientation will be given a flyer describing the Title I program. Additional information will be sent home with students and posted on the school website.

PART II. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

The school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Training parents to enhance the involvement of other parents;
- Arranging school meetings at a variety of times
- Adopting and implementing model approaches to improving parental involvement;
- Establishing a school parent advisory committee to provide advice on all matters related to parental involvement in Title I, Part A programs;
- Developing appropriate roles for community-based organization and businesses, including faith based organizations, in parental involvement activities



PART IV. ADOPTION

This School Parental Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting agenda and sign in sheet.

This policy was adopted by Cedar Park Charter Academy on 09/06/2019 and will be in effect for the period of the 2019-2020 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before 10/01/2019.

Michele Kelsay M. Ed.

Principal Cedar Park Charter Academy

9/09/2019